

Hypothesis Testing Procedures for Two-sample Data

Ryan Miller



1. One-sample vs. two-sample testing
2. Testing a difference in proportions
3. Testing a difference in means
4. Paired study designs

- ▶ **One-sample testing** uses a single sample in an attempt to falsify a hypothesis about a population (ie: $H_0 : p = p_0$ or $H_0 : \mu = \mu_0$)
 - ▶ Notice, the null hypothesis must specify a specific numeric value (ie: $p = 0.5$ or $\mu = 0$)

One-sample vs. two-sample testing

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 - ▶ Notice, the null hypothesis must specify a specific numeric value (ie: $p = 0.5$ or $\mu = 0$)
- ▶ **Two-sample testing** looks to compare two subgroups within a population (ie: $H_0 : p_1 - p_2 = 0$ or $H_0 : \mu_1 - \mu_2 = 0$)
 - ▶ Here, the null hypothesis is relational and be satisfied in many different ways (ie: p_1 and p_1 could both be 0.1, or could both be 0.6)
 - ▶ This will require us to make some minor adjustments in order to utilize Z and T tests

Motivating example - surgical site infections

- ▶ In the 1860's, surgeries often led to infections that resulted in death
- ▶ At the time, many experts believed these infections were due to "bad air"
 - ▶ Hospitals had policies that required their wards open their windows at midday to air out

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- ▶ At the time, many experts believed these infections were due to "bad air"
 - ▶ Hospitals had policies that required their wards open their windows at midday to air out
- ▶ It was customary for surgeons to move quickly from patient to patient with out any sort of special precautions
 - ▶ In fact, many took pride the accumulated stains on their surgical gowns as a measure of experience

Motivating example - surgical site infections

- ▶ In 1862, Louis Pasteur discovered food spoilage was caused by the proliferation of harmful micro-organisms
- ▶ Pasteur identified three methods for eliminating these micro-organisms: heat, filtration, and chemical disinfectants
 - ▶ His heating method became known as *pasteurization* and is widely applied to milk, beer, and many other food products

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 - ▶ His heating method became known as *pasteurization* and is widely applied to milk, beer, and many other food products
- ▶ Joseph Lister, a Professor of Surgery at the Glasgow Royal Infirmary, became aware of Pasteur's work and hypothesized that it might explain the infections that frequently occurred following surgery
 - ▶ How would you recommend Lister evaluate his hypothesis?

Lister's experiment

- ▶ Lister proposed a “sterile” protocol that required surgeons to wash their hands, wear clean gloves, and disinfect their instruments with a carbolic acid solution
 - ▶ He randomly assigned 75 patients to the “sterile” procedure or a control group
 - ▶ He then tracked how many patients survived until their discharge from the hospital

	Died	Survived
Control	16	19
Sterile	6	34

Analyzing Lister's experiment

The big picture goal of an experiment like Joseph Lister's is to *systematically rule out* possible explanations for an improvement in survival, thereby establishing the "sterile" protocol as the cause of the improvement. Explanations that need to be ruled out include:

- 1) Bias?

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- 1) Bias? Unlikely, even though double-blinding wasn't possible, it's unlikely the measurement of the outcome (survival) was biased. It's also unlikely that this is a non-representative group of patients (sampling bias)
- 2) Confounding variables?

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- 1) Bias? Unlikely, even though double-blinding wasn't possible, it's unlikely the measurement of the outcome (survival) was biased. It's also unlikely that this is a non-representative group of patients (sampling bias)
- 2) Confounding variables? No, we'd expect any problematic variables to be balanced across the two groups due to random assignment
- 3) Random chance? ... This is where hypothesis testing is useful

Hypothesis testing for two-sample categorical data

- ▶ In Lister's experiment, we're interested in $H_0 : p_1 - p_2 = 0$, which implies the survival rates for the treatment and control groups are the same
- ▶ In our introduction to hypothesis testing, we evaluated the null hypothesis by *simulating outcomes* that would be expected if the null hypothesis were true
 - ▶ In particular, we used “coin flips” to model the toy choices of the study's 16 infants
 - ▶ Can we apply a similar approach to Lister's experiment?

- ▶ A major challenge is that there are many different ways in which the treatment and control groups could have the same survival rate, and each would satisfy the null hypothesis
 - ▶ However, most realistic is to assume that a *pooled proportion* applies to each group
- ▶ In Lister's experiment, $\hat{p}_0 = \frac{19+34}{75} = 0.707$ is the overall survival rate, regardless of group

Evaluating $H_0 : p_1 - p_2 = 0$

We can use pooled proportion to simulate the survival outcomes we'd expect to see in each group if H_0 were true:

```
## Set seed (for replication purposes)  
set.seed(15)  
nsim = 1000  
  
## Simulate survival for the control group  
control <- rbinom(nsim, size = 35, prob = 0.707)  
  
## Simulate survival for the sterile group  
sterile <- rbinom(nsim, size = 40, prob = 0.707)
```

Evaluating $H_0 : p_1 - p_2 = 0$

These simulated outcomes can be used to estimate the p -value, or the probability of a difference in survival that's at least as large as $19/35 - 34/40 = -0.307$

```
## Simulated differences in proportions
diffs <- control/35 - sterile/40

## Estimate the two-sided p-value
2*sum(diffs <= (19/35 - 34/40))/nsim

## [1] 0.004
```

So, a difference in survival as large as the one seen in Lister's experiment would only happen 0.4% of the time if the "sterile" protocol made no difference.

The simulation approach described on the previous few slides is an approximation of a method known as **Fisher's exact test**:

```
##  
## Fisher's Exact Test for Count Data  
##  
## data: table  
## p-value = 0.005018  
## alternative hypothesis: true odds ratio is not equal to 1  
## 95 percent confidence interval:  
## 1.437621 17.166416  
## sample estimates:  
## odds ratio  
## 4.666849
```

Fisher's exact test should be used to test for a difference in categorical outcomes across two groups. You can view it as a generalization of the exact binomial test.

The two-sample Z-test

Another way to use the pooled proportion is within the *standard error* suggested by the Central Limit theorem result:

$$\hat{p}_1 - \hat{p}_2 \sim N\left(p_1 - p_2, \sqrt{\frac{p_1(1-p_1)}{n_1} + \frac{p_2(1-p_2)}{n_2}}\right)$$

This approach allows us to calculate a Z-value and perform a Z-test:

$$Z = \frac{\text{Observed} - \text{Null}}{SE} = \frac{(\hat{p}_1 - \hat{p}_2) - 0}{\sqrt{\frac{\hat{p}_0(1-\hat{p}_0)}{n_1} + \frac{\hat{p}_0(1-\hat{p}_0)}{n_2}}}$$

Remember that \hat{p}_0 is the *pooled proportion*, it represents the most likely survival rate when the null hypothesis is true

Example - two-sample Z-test

For Lister's experiment:

1) $H_0 : p_1 - p_2 = 0$ vs. $H_a : p_1 - p_2 \neq 0$

2) The pooled proportion that best reflects H_0 is:

$$\hat{p}_0 = \frac{19+34}{75} = 0.707$$

3) $Z = \frac{\text{Observed} - \text{Null}}{SE} = \frac{(19/35 - 34/40) - 0}{\sqrt{\frac{0.707(1-0.707)}{35} + \frac{0.707(1-0.707)}{40}}} = -2.916$

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4) The two-sided p -value is 0.0035 (see R code below). Thus, we can conclude that Lister's sterilization protocol *causes* an improvement in survival.

```
2*pnorm(-2.916, mean = 0, sd = 1, lower.tail = TRUE)
```

```
## [1] 0.003545505
```

- ▶ Fisher's exact test is computationally expensive (especially for larger samples)
 - ▶ The two-sample Z -test is generally recommended when the "success-failure condition" is met for *both groups* (ie: the sample data contain at least 10 "successes" and 10 "failures" in each group)
 - ▶ However, modern computing has made it feasible to use Fisher's exact test in most circumstances
- ▶ Both tests produce a similar p -value for large samples, but the two-sample Z -test can be unreliable when the success-failure condition is not met

In 2015-16, the Golden State Warriors set an NBA record for most wins in a season. The table below shows a breakdown of the Warrior's wins and losses by whether the game was played on their home court, or on their opponent's court:

```
gsw = read.csv("https://remiller1450.github.io/data/GSWarriors.csv")
table(gsw$Location, gsw$Win)
```

```
##
##           L  W
## Away    7 34
## Home    2 39
```

- 1) Perform a two-sample Z-test to evaluate whether the observed difference in the Warrior's home vs. away success could be explained by random chance.
- 2) Briefly explain why a two-sample Z-test might be inappropriate, then analyze these data using Fisher's exact test (the preferred approach in this application)

Practice (solution)

- 1) $H_0 : p_1 - p_2 = 0$, where p_1 is the proportion of wins at home and p_2 is the proportion wins on the road. Then,
$$Z = \frac{(34/41 - 39/41) - 0}{0.069} = 1.77$$
, where 0.069 is the standard error calculated using the pooled proportion. The two-sided p -value corresponding to this Z -value is 0.077, so there's borderline evidence of better performance at home.
- 2) The null hypothesis is still $H_0 : p_1 - p_2 = 0$, see the R code below for the p -value:

```
gsw = read.csv("https://remiller1450.github.io/data/GSWarriors.csv")
fisher.test(table(gsw$Location, gsw$Win))$p.value
```

```
## [1] 0.1549418
```

Hypothesis testing for two-sample quantitative data

In order to test for a difference in means, we can begin with the same general approach as the two-sample Z -test:

- ▶ Propose $H_0 : \mu_1 - \mu_2 = 0$
- ▶ Find the corresponding sample outcome, $\bar{x}_1 - \bar{x}_2$
- ▶ Using CLT, estimate $SE = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$, where s_1 and s_2 are the sample standard deviations of each group

At this point we've estimated *two extra population parameters* using the sample data, so we must use the T -distribution:

$$T = \frac{\text{Observed} - \text{Null}}{SE} = \frac{(\bar{x}_1 - \bar{x}_2) - 0}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

Degrees of freedom are complicated, we'll either use R or take the smaller of $n_1 - 1$ and $n_2 - 1$ if forced to work "by hand"

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 - ▶ Of these 25 new records, 23 were set by swimmers using a wetsuit known as the *LZR Racer*, a suit produced by Speedo whose design involved scientists at NASA
- ▶ But is this convincing evidence that LZR Racer provides an unfair advantage?
 - ▶ Are there any alternative explanations for 23 of 25 records being set by swimmers who wore LZR Racers?

- ▶ At the 2008 Beijing Olympics, 25 different swimming world records were broken, the most since 1976, when goggles were first used in competition
 - ▶ Of these 25 new records, 23 were set by swimmers using a wetsuit known as the *LZR Racer*, a suit produced by Speedo whose design involved scientists at NASA
- ▶ But is this convincing evidence that LZR Racer provides an unfair advantage?
 - ▶ Are there any alternative explanations for 23 of 25 records being set by swimmers who wore LZR Racers?
- ▶ Recognize that these data are *observational*, so it could be that all of the best swimmers were wearing this suit. Therefore, an *experimental* study should be performed

- ▶ The wetsuits data contains the results of an experiment involving 12 competitive swimmers
 - ▶ Each swam 1500m for time under two conditions: wearing a high-tech wetsuit, or wearing a placebo suit identical in appearance
 - ▶ It was randomly determined which condition the participant experienced first
- ▶ The columns `Wetsuit` and `NoWetsuit` record the respective velocities (in m/s) over the 1500m swim

```
wet <- read.csv("https://remiller1450.github.io/data/Wetsuits2.csv")
```

Use R to find the sample mean and standard deviation of each group, then perform a two-sample T -test “by hand”

Practice (solution)

- ▶ Consider $H_0 : \mu_1 - \mu_2 = 0$, where μ_1 is the average velocity when wearing a wetsuit and μ_2 is the average velocity when wearing a normal swimsuit.
- ▶ We observed $\bar{x}_1 = 1.507$, $\bar{x}_2 = 1.429$, $s_1 = 0.136$, and $s_2 = 0.141$
- ▶ Thus, the T -value relating the sample data to the null hypothesis is $T = \frac{(1.507 - 1.429) - 0}{\sqrt{0.136^2/12 + 0.141^2/12}} = 1.379$
- ▶ Comparing this against a t -distribution with $df = 11$, the two-sided p -value is 0.195, indicating insufficient evidence of any difference in velocity

The `t.test` function

We can use the `t.test` function in R to perform this test using the precise degrees of freedom:

```
t.test(x = wet$Wetsuit, y = wet$NoWetsuit, alternative = "two.sided")
```

```
##  
## Welch Two Sample t-test  
##  
## data: wet$Wetsuit and wet$NoWetsuit  
## t = 1.3688, df = 21.974, p-value = 0.1849  
## alternative hypothesis: true difference in means is not equal to 0  
## 95 percent confidence interval:  
## -0.03992937 0.19492937  
## sample estimates:  
## mean of x mean of y  
## 1.506667 1.429167
```

Notice the actual degrees of freedom are slightly below $n_1 + n_2 - 2 = 22$, which why the “by hand” approach uses the lower bound $\min(n_1 - 1, n_2 - 1)$

The two-sample t -test is designed to work in two settings:

- 1) Small, Normally distributed samples
- 2) Large samples of any distributional shape (ie: $n_1 \geq 30$ and $n_2 \geq 30$)

Outside of these settings, the Wilcoxon Rank-Sum test can be used to test whether the medians of each group are equal:

```
## Warning in wilcox.test.default(x = wet$Wetsuit, y = wet$NoWetsuit, alternative =  
## "two.sided"): cannot compute exact p-value with ties  
  
##  
## Wilcoxon rank sum test with continuity correction  
##  
## data: wet$Wetsuit and wet$NoWetsuit  
## W = 95.5, p-value = 0.1838  
## alternative hypothesis: true location shift is not equal to 0
```

Comments - paired designs

The “Wetsuits” study used a **paired design** where each subject served as their own control. Therefore, we should treat it as *one-sample data* and analyze the *paired differences*:

```
t.test(wet$Difference, mu = 0)$p.value
```

```
## [1] 8.885414e-08
```

```
t.test(x = wet$Wetsuit, y = wet$NoWetsuit, mu = 0)$p.value
```

```
## [1] 0.1848961
```

Paired designs can provide a tremendous statistical advantage (variability within individuals tends to be lower than variability between individuals), and they also help control for confounding variables!

This presentation covered two new hypothesis testing scenarios:

- 1) Two-sample categorical data, where we evaluate $H_0 : p_1 - p_2 = 0$ using either Fisher's exact test or a two-sample Z -test
- 2) Two-sample quantitative data, where we evaluate $H_0 : \mu_1 - \mu_2 = 0$ using either a two-sample T -test or the Wilcoxon Rank-Sum test

All of the fundamental concepts we've previously covered apply to these new situations, but we must be aware of when and how to implement these new statistical tests.