Multivariable Linear Regression Part 1 - Categorical Predictors

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The theoretical framework of regression allows us to relate several explanatory variables with a response variable simultaneously:

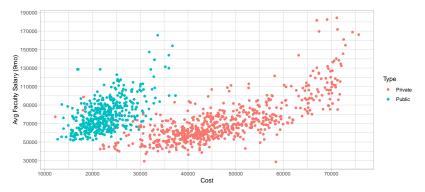
$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \ldots + \beta_p X_p + \epsilon$$

We'll begin our study of these models with the simplest case: one quantitative and one categorical explanatory variable.



Application

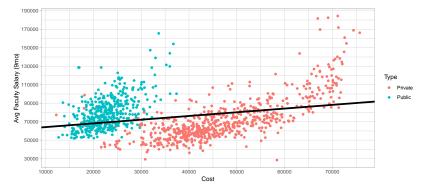
Shown below are 3 variables describing primarily undergraduate colleges:





Model #1 - Avg_Fac_Salary ~ Cost

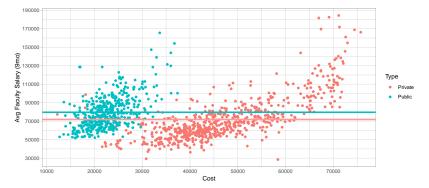
Fitted model: $\hat{y} = 60150 + 0.4 * \text{Cost}$





Model #2 - Avg_Fac_Salary ~ Type

Fitted model: $\hat{y} = 71836 + 7800 * (Type = 'Public')$





One-hot Encoding

Regression equations involve numeric inputs, so the categorical variable "Type" is mapped to a **dummy variable**: Type = 'Public' using **one-hot encoding**:

College	Туре]	College	Type = "Public"
Grinnell	"Private"		Grinnell	0
College			College	
University of	"Public"		University of	1
lowa			lowa	
University of	"Public"		University of	1
Minnesota			Minnesota	
Middlebury	"Private"		Middlebury	0
College			College	
Carlton	"Private"		Carlton	0
College			College	

One category defines the **reference group**, private colleges in this example.



One-hot Encoding

One-hot encoding can handle categorical variables with arbitrarily many categories:

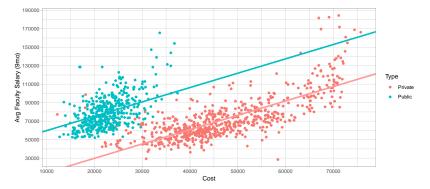
College	State	College	State = "MN"	State = "VT"
Grinnell College	IA	Grinnell College	0	0
University of Iowa	IA	University of Iowa	0	0
University of Minnesota	MN	University of Minnesota	1	0
Middlebury College	VT	Middlebury College	0	1
Carlton College	MN	Carlton College	1	0

Note that the category "IA" defines the reference group in this example.



Model #3 - Avg_Fac_Salary ~ Cost + Type

Fitted model: $\hat{y} = -1229 + 45529 * (Type = 'Public') + 1.55 * Cost$





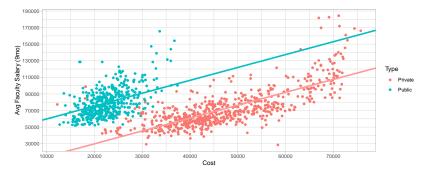
Compare the coefficient of Cost in Model #1 and Model #3:

- Model #1: $\hat{y} = 60150 + 0.4 * \text{Cost}$
 - Averaging across both types (private and public), each \$1 increase in cost is expected to increase average faculty salary by \$0.4
- ▶ Model #3: $\hat{y} = -1229 + 45529 * (Type = 'Public') + 1.55 * Cost$
 - For colleges of the same type, each \$1 increase in cost is expected to increase average faculty salary by \$1.55



Adjusted Effects (example #1)

The slope of Model #3 is much steeper because this model has the flexibility to find a separate intercept for private and public colleges:



This allows the model to account for the large number of private colleges with comparatively high costs and low salaries.



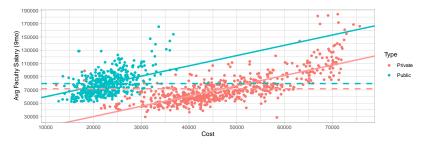
Compare the coefficient of (Type = 'Public') in Model #2 and Model #3:

- Model #2: $\hat{y} = 71836 + 7800 * (Type = 'Public')$
 - Averaging across colleges of all costs, faculty salaries are expected to be \$7800 higher for public colleges than private colleges
- ▶ Model #3: $\hat{y} = -1229 + 45529 * (Type = 'Public') + 1.55 * Cost$
 - For colleges of the same cost, faculty salaries are on average \$45529 higher for public colleges than private colleges



Adjusted Effects (example #2)

Suppose you're giving career advice, which model offers a more useful portrayal of the role of Type?

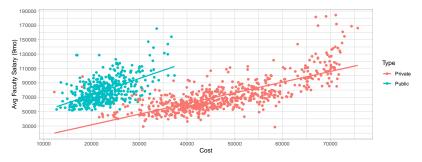


- Relying upon the large effect in Model #3 illustrates a common misuse of regression
 - There's little overlap in the distributions of cost across private and public colleges, so we may want to rely upon Model #2



Stratification

Model #3 forced the same slope (in the Cost dimension) for both private and public colleges. We could allow for different slope using *stratification*:



- Among private colleges: $\hat{y} = 1952.14 + 1.485 * \text{Cost}$
- Among public colleges: $\hat{y} = 28025.86 + 2.267 * \text{Cost}$



Conclusion

- Categorical variables are represented in regression models via one-hot encoding
 - This designates one category as the reference group, and the estimated coefficients of dummy variables describe expected differences from this group
- Regression can be used to estimate *adjusted effects*, such as the effect of cost within colleges of the same type
 - We should be mindful of whether an adjusted effect or a marginal effect is more relevant to our specific analysis

