Student's t-distribution

Ryan Miller



We've now seen that confidence interval estimates for many different descriptive statistics can be found using the generic formula:

point estimate $\pm c * SE$

- The standard error of our point estimate, SE, can be calculated using information from our sample data and a formula based upon Central Limit Theorem
- We've calibrated the confidence level of the interval by choosing "c" from a standard normal distribution



For a *single mean*, CLT suggests:

$$\overline{x} \sim N\left(\mu, \frac{\sigma}{\sqrt{n}}\right)$$

Because σ is the standard deviation of the population, we must estimate it using the sample standard deviation in the confidence interval formula:

$$\overline{x} \pm c * \frac{s}{\sqrt{n}}$$



Different from our last lab involving a single proportion, this formula involves a *second unknown parameter*, σ . This is what happens when we estimate σ via *s* rather than using its true value to calculate the confidence interval's margin of error:





- Clearly this 95% CI procedure is *invalid* too many of these intervals do not contain µ (which is 0)
- William Gosset, a statistical chemist working for Guinness Brewing, became aware of this issue in the late 1890s
 - His work evaluating the yields of different barley strains frequently involved small sample sizes



- Clearly this 95% CI procedure is *invalid* too many of these intervals do not contain µ (which is 0)
- William Gosset, a statistical chemist working for Guinness Brewing, became aware of this issue in the late 1890s
 - His work evaluating the yields of different barley strains frequently involved small sample sizes
- In 1906, Gosset took a leave of absence from Guinness to study under Karl Pearson (developer of the correlation coefficient)
 - \blacktriangleright Gosset discovered the issue was due to using s interchangeably with σ



- Treating s as if it were a perfect estimate of σ results in a systematic underestimation of the total amount of variability involved in the estimation procedure
 - To account for the additional variability introduced by estimating σ using s, a modified distribution that's slightly more spread out than the Normal distribution must be used



- Treating s as if it were a perfect estimate of σ results in a systematic underestimation of the total amount of variability involved in the estimation procedure
 - To account for the additional variability introduced by estimating σ using s, a modified distribution that's slightly more spread out than the Normal distribution must be used
- Typically the inventor of a new method gets to name it after themselves
 - However, Gosset was forced to publish his new distribution under the pseudonym "student" because Guinness didn't want its competitors knowing they were using statistical analyses!
 - Student's t-distribution is now among the most widely used statistical results of all time



The *t*-distribution

The *t*-distribution accounts for the additional uncertainty in small samples using a parameter known as *degrees of freedom*, or *df*:



When estimating a single mean, df = n - 1



The *t*-distribution



t-distribution with 10 degrees of freedom



The *t*-distribution



t-distribution with 29 degrees of freedom



When to use the *t*-distribution

 The *t*-distribution was designed for small samples of quantitative data drawn from a Normally distributed population
 However, it can also be reliably used on large samples, regardless of their shape

 Sample data are approximately Normal
 Sample data are non-Normal or skewed

 Sample size is large ($n \ge 30$)
 Use t-distribution
 Use t-distribution

 Sample size is small (n < 30)
 Use t-distribution
 do not use t-distribution

Do not fall into the common misconception that the t-distribution requires a certain sample size



We've now encountered a few different probability models used in calculating confidence intervals:

- For a single proportion, we can use a Normal approximation if the sample size is large, otherwise we should use the exact binomial distribution.
- For a single mean or a difference in means, we should use the *t*-distribution for small samples from a Normally distributed population, or for large samples from any population.

Today's lab will summarize the formulas and R functions that should be used for each of the descriptive statistics we've covered so far this semester.

